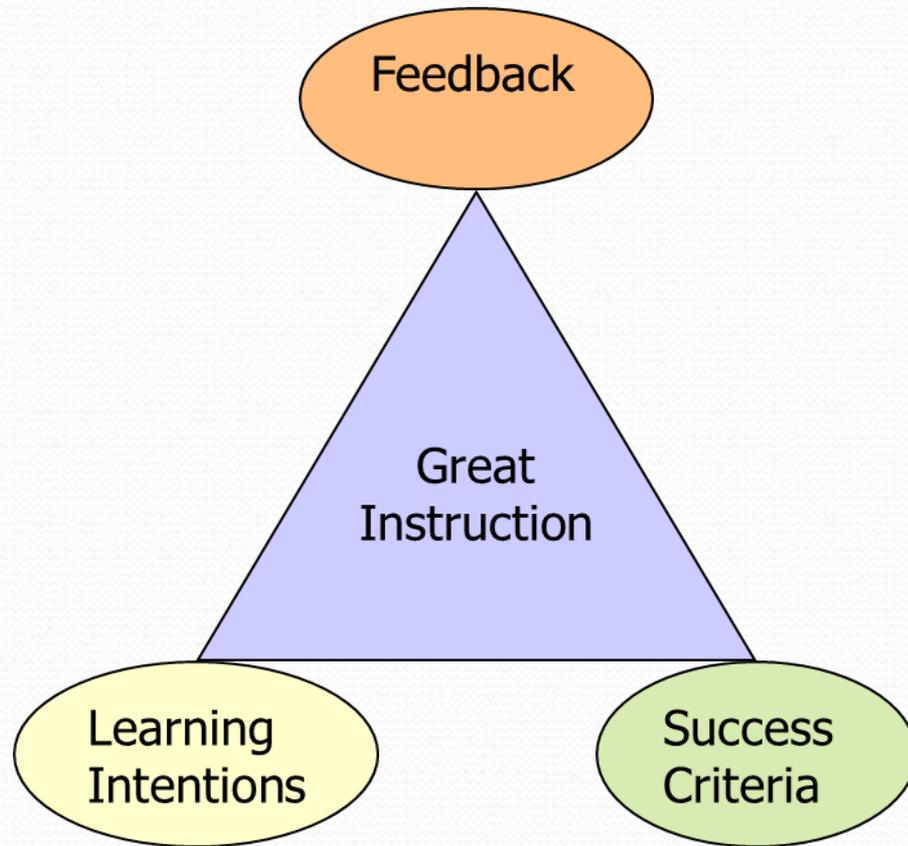Feedback

At Our School SHNPS

'Triangle of Great Instruction'

Success Criteria this Term

- Staff can:
  - ✓ Articulate the importance of 'Feedback' in their every day teaching.
  - ✓ Identify where 'feedback' sits within the 'Triangle of Great Instruction'.
  - ✓ Identify and create the 3 feedback questions.
  - ✓ Embed the 3 feedback questions into classroom.
  - ✓ Use Feedback well, knowing that praise is not feedback.
  - ✓ Agree on a Framework for 'Feedback' at SHNPS.

Success Criteria today

- Staff are clear :

  - ✓ What the 3 questions are and what level of task they relate to from team presentations.
  - ✓ That the research and experts are in agreement as to what good feedback is.

Dylan Wiliam on 'Feedback'…

- https://www.youtube.com/watch?v=n4vA2quoYio

Ego **Vs** Task Feedback

If you say to a student "you did very well…you did one of the best pieces of work in the class." This is 'ego' involving, it focuses on someone's position in the class.

If you give feedback that says "this is what you need to improve" this focuses on the task.

Research is very clear...Dylan Wiliam

Ego involved feedback is rarely 'effective"...

- ...In fact can lower achievement.

- No feedback would be better.

Conditions for 'effective' feedback:

- Feedback focuses on what students need to do to improve.

- And how to go about it.

Then you get very large impact
on student achievement☺

The challenge for teachers…(Dylan Wiliam)

- "Is to take these broad principles and work out what it means in their classrooms…"

"<u>Good feedback causes</u>: thinking."

- "When students receive feedback they need to '**think**'… not <u>react</u> emotionally…"

- "Feedback must move students forward…that ability is incremental and not fixed"

The **3** Questions…
Our Presentations ☺

1. **Where am I going**?

2. **How am I going**?

3. **Where to next**?

Take Away Task

Super Lesson:

1. Take place in week 7 & 9 (two different super lessons)

2. Both partners plan & teach the same lesson…

3. Feedback, reflection & discussion to each other re improving the lesson

4. The feedback should be framed by our Rubric.

5. Please score your partner (using the rubric) so they have evidence for Week 10 P&D meeting.

6. Score yourself & video assess yourself as the second set of evidence for Week 10 P&D meeting.

The good news ☺ 2013-15 (matched cohort)

Last Year 2012-14 Matched Cohort

	Reading	Writing	Spelling	Grammar & Punct	Numeracy
State Mean	78	52	77	71	88
Matched cohort Mean SHNPS	79	51	76	72	79

Keep up the great work… More exciting results to follow!